

STUDENT NAME: _____

TRAINING FACILITY/SCHOOL: _____

AMERICAN SIGN LANGUAGE - LEVEL 2
Expressive Skills
Performance Evaluation Score Sheet
(October 2004)

Performance rating scale:

- | | |
|-------------------------------|---|
| 4 = highly skilled | Successfully demonstrated correctly in nonmanual and manual ways smoothly and without assistance. |
| 3 = moderately skilled | Successfully demonstrated correctly in nonmanual and manual ways with limited assistance and/or little hesitation. |
| 2 = limited skill | Demonstrated correctly in nonmanual and manual ways with more assistance and hesitation. |
| 1 = not skilled | Unable to demonstrate correctly in nonmanual or manual ways even with much assistance. |

A minimum score of (3) for each of the following performance skills must be achieved to meet state skill certification requirements. Expressive Skills Performance Checklists are available.

DATE	PERFORMANCE SKILL	1	2	3	4
	TEST ONE Student will: 1. Describe a floor plan. 2. Describe locations of items around the house.				
	TEST TWO Student will: 3. Describe ailments and make suggestions. 4. Complain about others and make suggestions. 5. Make requests and negotiate an agreement. 6. Ask for permission to borrow something.				
	TEST THREE Student will: 7. Describe life events. 8. Describe nationalities and family backgrounds.				
	TEST FOUR Student will: 9. Describe objects, their functions, and their cost. 10. Describe food and how it is prepared.				
	TEST FIVE Student will: 11. Describe a variety of seasonal activities. 12. Describe different ways their plans can be disrupted. 13. Describe travel recommendations.				

Instructor Signature

Date

The instructor must keep this document on file for a period of two years.